EGREEN+

European Green Mastery

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The project for European partners in the green sectors

The EGREEN+ project has now been running for just over two years, and we are well under way to reach our ambitious goals. The Covid restrictions prevented the partnership from having physical meetings after Tallin in October 2019, but we have drafted 15 qualification matrices in the green sectors, spanning from EQF 2 to EQF 6, with special focus on sustainability.

The partnership consists of a combination of representatives from the labour market and representatives from the educational sector. The partners are from Austria, Estonia, France, Germany, the Netherlands, Norway, and Spain with also a European umbrella organisation covering landscaping companies.

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Project background

European Green Mastery is a Sector Skill Alliances project, and works to compare and develop the skills, knowledge and competences in floristry, gardening, and landscaping. The qualifications needed for these occupations at EQF levels 2 through 6 in all of the partner countries are collected. This ambitious work gives us the opportunity to assess the content, levels, and overlaps of the occupations in the partner countries. One of the operational characteristics of the green sector is the mix of formal, non-, and informal learning picked up and aggregated through life. For this reason, a special attention will be given to how these experiences can be assessed, validated, and recognised regardless of learning pathway and being matched with the definitions expressed in the qualification matrices.

The project so far

The first step of the project was to develop qualification matrices based on national qualifications in the green sector from the partner countries. Starting with over a hundred qualifications, the consortium managed to condense this into fifteen qualification matrices ranging from EQF level 2 up to level 6. When this work was finished, the matrices were distributed among relevant stakeholders for feedback. Based on this feedback, the matrices are updated and prepared for translation into partner languages.

Simultaneously, OsloMet is spearheading the work on developing the training programs and the MOOCs (Massive Open Online Courses). All of the relevant learning outcomes have been sorted into two main training programs targeting different EQF levels, and the partnership is now developing work tasks and corresponding assessment procedures. The training programs are focused on sustainability, and they will give the opportunity to all relevant actors to improve their competence, knowledge, and skills in this field.

FLORISTRY	GARDENING	LANDSCAPING	
EQF2 F	EQF2 G	EQF2 L	SUSTAINABILITY
EQF3 F	EQF3 G	EQF3 L	
EQF4 F	EQF4 G	EQF4 L	
EQF5 F	EQF5 G	EQF5 L	
EQF6 F	EQF6 G	EQF6 L	

Matrix structure of the qualifications

TRAINING PROGRAM 1	TRAINING PROGRAM 2
Recycling and composting	Being an informed worker/producer
Climate awareness	Circular economy
The problem of plastic	Green supply chain management
Biodiversity	Innovative business practices

Next steps

The partnership will now work to further develop the training programs, and use the results from this to create the MOOCs. Another important part of the project is the integration of VR/AR solutions into the teaching methods in the green sector. The partnership will develop this from ideas to practical models that will be presented in the MOOCs.