BEM Micro-credential



BEM content	Title/name of the	Gluten-Free Bread and Pastry Production in Compliance with Green Standards		
(for all	credential			
partners)	Function of microcredit / purpose	s micro-credential provides practical and professional skills for producing gluten-free bread and tries, emphasizing sustainable practices, waste reduction, and the use of local and sustainable raw terials. The program integrates green and digital skills, including energy-efficient technologies and tware tools for production management, enabling a modern approach to this field. Participants will ster a combination of traditional techniques and innovative methods, including recipe adaptation using gluten-free flour alternatives like buckwheat, millet, and quinoa.		
		Special attention is given to developing entrepreneurial initiatives through training on market trends and the demand for specialized products, as well as understanding the dietary needs of people with celiac disease, gluten intolerance, and other dietary restrictions. Graduates of this program will be equipped to develop sustainable solutions that meet modern industry demands with innovative ideas.		
	Possible target groups	 Professionals and bakery employees wishing to improve skills and expand offerings. Health-conscious individuals interested in practical skills for gluten-free diets. Entrepreneurs aiming to start ventures in gluten-free and sustainable production. Individuals with limited access to employment and educational resources, including the 		
		unemployed, elderly, migrants, returnees, people with disabilities, and rural residents.		
	Branch/sector of application	Food industry, bakery, healthcare (food for people with special dietary needs), specialized gluten-free production.		
	Fields of application / work environment	Bakeries specializing in gluten-free products.Food production facilities focused on healthy nutrition.		

		ecialty stores offering gluten- ts providing special menus for	free programs. r people with celiac disease and gluten			
Typical	• Preparation and processing raw materials for gluten-free baking, understanding their properties.					
work/professional tasks	• Application of techni adopting recipes to glu		pread and pastries, including basic methods for			
	1 0 1 0		g basic HACCP procedures relevant to gluten-			
	-		e products, with a focus on preventing cross-			
	U	asic nutritional value of gluter	-free products and their role in the diet of			
	• Implementing sustain	able practices to reduce waste	e and ensure energy-efficient operations in small-			
	 scale production facilities Basic use of digital tools for inventory tracking and simple managem 					
Learning outcomes (personal and job	Knowledge:	Skills:	Competencies:			
related)	• Distinguishing	• Proper preparation and	• Independent organization and execution of			
	between gluten- containing and	processing of gluten-free raw materials in accordance with hygiene	production processes in compliance with gluten-free industry standards.			
	gluten-free flours and their properties	and technological	• Establishing quality control systems with			
	(nutritional value, behavior in baking	requirements.Efficient application of	HACCP protocol implementation.			
	processes).Basic principles of	techniques for producing gluten-free bread and	• Developing innovative and sustainable solutions for gluten-free production			
	technological processes tailored to	pastries, including recipe adaptation and				
	gluten-free production.	management of product texture and structure.	• Identifying market and consumer needs and adapting recipes accordingly.			
	• Understanding the fermentation process	Application of HACCP	• Using digital tools to optimize production processes and resource management.			
	in the context of	principles and procedures				

Validation	 gluten-free baking. HACCP standards and procedures specific to gluten- free production. National and EU standards for labeling and safety of gluten- free products. Impact of various gluten-free raw materials (buckwheat, millet, quinoa) on texture, taste, and product quality. Basic sustainability principles in production processes, including waste reduction and resource optimization. Role of digital tools in production management (inventory tracking, quality analysis). 	to prevent cross- contamination w • Organization of packaging, and I gluten-free prod accordance with national standard • Use of digital to planning and more production proce- inventory manag and nutritional a • Application of sustainable prace daily operations reduction, energ efficiency, and to selection of local sustainable raw to	vith gluten. of storage, abeling of ucts in EU and ds cools for onitoring esses, gement, nalysis tices in waste y he l and	Proactively introducing innovations in business models and bakery technologies
Vanuauon	 Successful performar professional tasks in a r simulated environment 	real or	• Esta	ablishment of the examination committee plementation of a practical project on a given ic

		 Demonstration of acquired knowledge through practical work Reliability and precision in working with equipment for the production of gluten-free bread and pastries Assessment of competencies and issuance of a certificate or digital badge
	Recognized/accepted (documented by <u>MoU</u>)	Vocational Education and Training Centre Education Centre Employers in the Bakery Sector
	Provider(s)	Educational institutions specialized in bakery and food technology, bakery training centers, private sector, or food companies that provide training.
Additional information (if needed)	Entry level / prerequisites	It is necessary for the individual to have basic knowledge and skills in baking or the food industry and computer skills.
	Possible duration (recommendation)	Theoretical and practical training: 80 hours. Validation: 20 hours.
Specific content (national) (if needed)	Position in the chain of educational programs	Total duration: 100 hours. NQF level III–V
	Referring to NQF	The micro-credential can be linked to the National Qualifications Framework (NQF) in the field of bakery and food technology.
	Credits	4 Credits. It is possible to add credits based on an agreed scoring system according to the national education system.