**BEM Micro-credential**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **BEM content**  **(for all partners)** | Title/name of the credential | Flooring | | | |
| Function of the micro-credentials / purpose | Program is designed on the needs of industry-specific skills. It is vocational training program. | | | |
| Possible target groups | Any interested person, idividuals can study on the program. | | | |
| Branch/sector of application | Architecture and construction | | | |
| Fields of application / work environment | Person can be employed in the construction sectory. | | | |
| Typical work/professional tasks | 1. Develop a comprehensive guide detailing the installation processes for laminate, parquet, and vinyl flooring, including necessary tools and techniques.   2. Train personnel to accurately interpret architectural and construction drawings.  - Calculate the quantities of flooring materials required for projects based on the specifications in the drawings.  3. Establish and implement safety protocols to ensure a compliant and safe work environment.  - Conduct regular safety training and audits to reinforce adherence to labor safety norms.  4. Follow specific guidelines for the proper installation and dismantling of laminate flooring.  - Ensure the use of appropriate tools and techniques to prevent damage to the flooring material.  5. Execute the laying of parquet flooring according to industry standards and best practices.  - Address any specific challenges related to the installation of parquet, such as ensuring proper alignment and spacing.  6. Implement best practices for the installation of vinyl flooring, ensuring proper adhesion and alignment.  - Ensure that the subfloor is adequately prepared to support the vinyl flooring installation. | | | |
| Learning outcomes (personal and job related) | Knowledge | Skills | | competences |
| **Knowledge**   1. **Flooring materials and installation methods:**    * Understanding the characteristics and installation processes of laminate, parquet, and vinyl flooring. 2. **Technical drawing literacy:**    * Familiarity with architectural and construction drawings to determine the quantities of materials needed. 3. **Safety regulations:**    * Knowledge of labor safety norms and their application in organizing a safe work environment.   **Skills**   1. **Flooring installation and dismantling:**    * Proficiency in installing and dismantling laminate flooring.    * Skilled in laying parquet and vinyl flooring with precision. 2. **Material estimation:**    * Ability to calculate the required quantities of construction materials based on technical drawings. 3. **Worksite organization:**    * Practical skills in organizing a work environment that ensures safety and efficiency.   **Competencies**   1. **Safe and efficient task execution:**    * Competence in managing flooring tasks independently while adhering to safety norms. 2. **Technical adaptability:**    * Ability to apply knowledge and skills to various flooring types and adapt to different installation requirements. 3. **Problem-solving in flooring projects:**    * Capability to address challenges during installation or dismantling processes to ensure quality outcomes. 4. **Project planning and execution:**    * Competence in interpreting drawings, planning, and executing flooring projects efficiently and effectively. | | | |
| Validation | criteria | | procedures | |
| There is formative and determinative assessment. Formative assessment may be conducted using both scoring and counting principles. Determinative evaluation provides for the use of a system based only on the principles of inclusion (based on the confirmation of competences) and allows the following two types of evaluation:  a) the learning outcome has been confirmed;  b) The learning outcome could not be confirmed.  In case of receiving a negative result during the assessment, the student has the right to request an additional assessment of the achievement of learning outcomes before the end of the program. | | | |
| Recognised/accepted (documented by MoU) | Name of companies  LLC “Gorgia” | | | |
| Provider(s) | LLC “Gorgia” training center | | | |
| **Additional information**  **(if needed)** | Entry level / prerequisites | Prerequisites for admission to the program: basic education and age 18 years and above.  Program duration in hours: 96 h.  Program duration in weeks: 8 weeks. | | | |
| Possible duration (recommendation) |
| **Specific content (national)**  **(if needed)** | Position in the chain of educational programmes | Level III – Vocational education (NQF). | | | |
| Reference to NQF |
| Credits |