

BEM Micro-credential



BEM content (for all partners)	Title/name of the credential	Flooring
	Function of the micro-credentials / purpose	Program is designed on the needs of industry-specific skills. It is vocational training program.
	Possible target groups	Any interested person, individuals can study on the program.
	Branch/sector of application	Architecture and construction
	Fields of application / work environment	Person can be employed in the construction sector.
	Typical work/professional tasks	<ol style="list-style-type: none"> 1. Develop a comprehensive guide detailing the installation processes for laminate, parquet, and vinyl flooring, including necessary tools and techniques. 2. Train personnel to accurately interpret architectural and construction drawings. <ul style="list-style-type: none"> - Calculate the quantities of flooring materials required for projects based on the specifications in the drawings. 3. Establish and implement safety protocols to ensure a compliant and safe work environment. <ul style="list-style-type: none"> - Conduct regular safety training and audits to reinforce adherence to labor safety norms. 4. Follow specific guidelines for the proper installation and dismantling of laminate flooring. <ul style="list-style-type: none"> - Ensure the use of appropriate tools and techniques to prevent damage to the flooring material. 5. Execute the laying of parquet flooring according to industry standards and best practices. <ul style="list-style-type: none"> - Address any specific challenges related to the installation of parquet, such as ensuring

		proper alignment and spacing.		
		6. Implement best practices for the installation of vinyl flooring, ensuring proper adhesion and alignment. - Ensure that the subfloor is adequately prepared to support the vinyl flooring installation.		
	Learning outcomes (personal and job related)	Knowledge	Skills	competences
		Knowledge <ol style="list-style-type: none"> Flooring materials and installation methods: <ul style="list-style-type: none"> Understanding the characteristics and installation processes of laminate, parquet, and vinyl flooring. Technical drawing literacy: <ul style="list-style-type: none"> Familiarity with architectural and construction drawings to determine the quantities of materials needed. Safety regulations: <ul style="list-style-type: none"> Knowledge of labor safety norms and their application in organizing a safe work environment. Skills <ol style="list-style-type: none"> Flooring installation and dismantling: <ul style="list-style-type: none"> Proficiency in installing and dismantling laminate flooring. Skilled in laying parquet and vinyl flooring with precision. Material estimation: <ul style="list-style-type: none"> Ability to calculate the required quantities of construction materials based on technical drawings. Worksite organization: <ul style="list-style-type: none"> Practical skills in organizing a work environment that ensures safety and efficiency. Competencies <ol style="list-style-type: none"> Safe and efficient task execution: 		

		<ul style="list-style-type: none"> Competence in managing flooring tasks independently while adhering to safety norms. <p>2. Technical adaptability:</p> <ul style="list-style-type: none"> Ability to apply knowledge and skills to various flooring types and adapt to different installation requirements. <p>3. Problem-solving in flooring projects:</p> <ul style="list-style-type: none"> Capability to address challenges during installation or dismantling processes to ensure quality outcomes. <p>4. Project planning and execution:</p> <ul style="list-style-type: none"> Competence in interpreting drawings, planning, and executing flooring projects efficiently and effectively. 	
	Validation	criteria	procedures
		<p>There is formative and determinative assessment. Formative assessment may be conducted using both scoring and counting principles. Determinative evaluation provides for the use of a system based only on the principles of inclusion (based on the confirmation of competences) and allows the following two types of evaluation:</p> <p>a) the learning outcome has been confirmed;</p> <p>b) The learning outcome could not be confirmed.</p> <p>In case of receiving a negative result during the assessment, the student has the right to request an additional assessment of the achievement of learning outcomes before the end of the program.</p>	
	Recognised/accepted (documented by MoU)	Name of companies	
	Provider(s)	LLC “Gorgia” training center	
Additional information (if needed)	Entry level / prerequisites	Prerequisites for admission to the program: basic education and age 18 years and above.	
	Possible duration (recommendation)	<p>Program duration in hours: 96 h.</p> <p>Program duration in weeks: 8 weeks.</p>	

Specific content (national) (if needed)	Position in the chain of educational programmes	Level III – Vocational education (NQF).
	Reference to NQF	
	Credits	