

Validation and recognition of prior learning

Self-assessment questions in EGREEN+

Theme:

Sustainability - according to EQUFAS/Yebisu priority fields with examples from Skillsbank

Target groups: individuals applying for validation

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Deliverable Title	WP3 Validation and recognition of prior learning, including informal and non-formal learning and with alternative ways of skills documentation
Deliverable Lead Partner	OSLOMET
Supporting Partner(s)	Yebisu, Eesti Maatikuehitajate Liit
Related activity/deliverable	Assessment and certification procedures linked to the defined qualifications
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Reviewer(s)	Hæge Nore
Dissemination level	Project internal
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Assessment and certification procedures linked to the defined qualifications

Knowledge

Level 2 Knows basic ecological principles and operates in accordance with these principles.

Level 3 Knows how the choice of working methods has an influence on living conditions for flora and fauna and the environment in a broad sense.

Level 4 Knows how business practices and services in the field affect local communities, the environment and biodiversity.

Level 5 Passes on ecological knowledge and explains it to others, e.g. colleagues and subordinates.

Level 6 Knows the ecological facts, methods, and principles to argue, analyze and discuss sustainable issues.

Level 2 Explains in his own words how the living conditions of flora and fauna can be affected by his activities.

Level 3 Explains the cycles of nature to the other.

Level 4 Explains ecological terms to others, abstracts and explains the relations between terms.

Level 5 Knows what ecological disciplines are required in his work area, as well as the responsibilities of specialists.

Level 6 Collects and interprets ecological data to form an opinion based on professional, scientific, ethical and social considerations.

Productivity

Level 2 Implements environmentally relevant activities in his/her worktask by guidance.

Level 3 Improves sustainability in his/her work, by minimizing the impact of a work task or a work process to the environment.

Level 4 Minimizes the environmental impact of a work process, evaluates ways of re-using and multi-using products and recycling waste.

Level 5 Evaluates sustainability of a work process or a project, develops the sustainable performance of self and others.

Level 6 Develops innovative and sustainable solutions related to the industry

Level 2 Asks for help in unusual situations when he doesn't succeed on his/her own the first time.

Level 3 Finds a solution within the context of his/her work and expertise.

Level 4 Chooses most efficient methods for his/her own and for the team's performance at the beginning of work; adapts methods to achieve best results.

Level 5 Reflects on the efficiency of the work of others/teams and empowers them to work efficiently in a constantly changing situation.

Level 6 Makes decisions and choices and is confident even when the result is unpleasant. Recognizes the risks to him/herself, others and the organization.

Creativity

Level 2 Shows interest in colleagues' opinions and tries out their practices him/herself.

Level 3 Compares options, asks questions and feedback; tries out different ways to see what works best.

Level 4 Generates ideas and compares them with others; often tries out if they work in practice.

Level 5 Gathers information and feedback; uses these to develop and practice new solutions for himself and others.

Level 6 Understands how other people communicate according to their background. Shows tolerance for differences in attitudes and values.

Level 2 Sees and acts on opportunities when someone points them out within a working context.

Level 3 Sees opportunities when a problem or change occurs; seizes that opportunity for action.

Level 4 Looks for opportunities outside his/her own context or team; translates them into short- and long-term action for his/her team/company.

Level 5 Identifies actively internal and external opportunities; applies innovative ideas using short-term action plans and long-term vision.

Level 6 Analyzes actively market and industry developments and interprets these analyzes according to its industry.

Adaptability

Level 2 Shows pride in his work. Engages in new ways of working; asks for assistance if demands and instructions change.

Level 3 Takes responsibility for his/her work when demands or circumstances change. In case of mistakes, takes initiative to correct them.

Level 4 Uses new situations as an opportunity to experiment and grow as a professional.

Level 5 Seeks out proactively new sustainability situations and uses them to pursue his/her ambitions.

Level 6 Evaluates and reflects on sustainability activities in the industry and makes decisions related to the future in the face of uncertainty, ambiguity and risk.

Level 2 Listens to others' ideas and helps others out.

Level 3 Reflects on others' ideas; works and solves problems in collaboration with his/her colleagues.

Level 4 Acts as a "sparring partner" and sets a good example so that others are inspired to contribute as well.

Level 5 Supports colleagues and business partners in improving their performance; actively demonstrates awareness of their efforts.

Level 6 Supports colleagues, teams and business partners in developing their talents and actively shows that he/she is aware of their efforts.

SELECT QUALIFICATIONS :

EGREEN Sustainability self-assessment 

EGREEN Sustainability self-assessment

COMPLETION **0%**



UNIT 1



UNIT 2



UNIT 3



UNIT 4

KNOWLEDGE

POOR
BASIC
SUFFICIENT
GOOD
EXPERT

Collects and interprets ecological data to form an opinion based on professional, scientific, ethical and social considerations.



Explains ecological terms to others, abstracts and explains the relations between terms.



Explains in his own words how the living conditions of flora and fauna can be affected by his activities.



Explains the cycles of nature to the other.



Knows basic ecological principles and operates in accordance with these principles.



Knows how business practices and services in the field affect local communities, the environment and biodiversity.



Knows how the choice of working methods has an influence on living conditions for flora and fauna and the environment in a broad sense.



Knows the ecological facts, methods, and principles to argue, analyze and discuss sustainable issues.



Knows what ecological disciplines are required in his work area, as well as the responsibilities of specialists.



Passes on ecological knowledge and explains it to others, e.g. colleagues and subordinates.



PREVIOUS

NEXT

RPL ASSESSMENT

SELECT QUALIFICATIONS :

EGREEN Sustainability self-assessment

EGREEN Sustainability self-assessment

COMPLETION 0%



PRODUCTIVITY

POOR BASIC SUFFICIENT GOOD EXPERT

Asks for help in unusual situations when he doesn't succeed on his/her own the first time.

Chooses most efficient methods for his/her own and for the team's performance at the beginning of work; adapts methods to achieve best results.

Develops innovative and sustainable solutions related to the industry

Evaluates sustainability of a work process or a project, develops the sustainable performance of self and others.

Finds a solution within the context of his/her work and expertise.

Implements environmentally relevant activities in his/her worktask by guidance.

Improves sustainability in his/her work, by minimizing the impact of a work task or a work process to the environment.

Makes decisions and choices and is confident even when the result is unpleasant. Recognizes the risks to him/herself, others and the organization.

Minimizes the environmental impact of a work process, evaluates ways of re-using and multi-using products and recycling waste.

Reflects on the efficiency of the work of others/teams and empowers them to work efficiently in a constantly changing situation.

PREVIOUS NEXT

RPL ASSESSMENT

SELECT QUALIFICATIONS :

EGREEN Sustainability self-assessment

EGREEN Sustainability self-assessment

COMPLETION 0%



CREATIVITY

POOR
BASIC
SUFFICIENT
GOOD
EXPERT

Analyzes actively market and industry developments and interprets these analyzes according to its industry.

Compares options, asks questions and feedback; tries out different ways to see what works best.

Gathers information and feedback; uses these to develop and practice new solutions for himself and others.

Generates ideas and compares them with others; often tries out if they work in practice.

Identifies actively internal and external opportunities; applies innovative ideas using short-term action plans and long-term vision.

Looks for opportunities outside his/her own context or team; translates them into short- and long-term action for his/her team/company.

Sees and acts on opportunities when someone points them out within a working context.

Sees opportunities when a problem or change occurs; seizes that opportunity for action.

Shows interest in colleagues' opinions and tries out their practices him/herself.

Understands how other people communicate according to their background. Shows tolerance for differences in attitudes and values.

PREVIOUS
NEXT

RPL ASSESSMENT

SELECT QUALIFICATIONS :

EGREEN Sustainability self-assessment

EGREEN Sustainability self-assessment

COMPLETION **0%**



ADAPTABILITY

POOR BASIC SUFFICIENT GOOD EXPERT

Acts as a "sparring partner" and sets a good example so that others are inspired to contribute as well.

Evaluates and reflects on sustainability activities in the industry and makes decisions related to the future in the face of uncertainty, ambiguity and risk.

Listens to others' ideas and helps others out.

Reflects on others' ideas; works and solves problems in collaboration with his/her colleagues.

Seeks out proactively new sustainability situations and uses them to pursue his/her ambitions.

Shows pride in his work. Engages in new ways of working; asks for assistance if demands and instructions change.

Supports colleagues and business partners in improving their performance; actively demonstrates awareness of their efforts.

Supports colleagues, teams and business partners in developing their talents and actively shows that he/she is aware of their efforts.

Takes responsibility for his/her work when demands or circumstances change. In case of mistakes, takes initiative to correct them.

Uses new situations as an opportunity to experiment and grow as a professional.

PREVIOUS **VALIDATE**

RPL ASSESSMENT

SELECT QUALIFICATIONS :

EGREEN Sustainability self-assessment

EGREEN Sustainability self-assessment

COMPLETION **100%**

YOUR RESULT

ASSESSMENT
INFORMATION

